

2025-2026 SCHOOL YEAR

EPHESUS ACADEMY STUDENT HANDBOOK

CHRIST-CENTERED
LEARNING EXPERIENCES FOR ALL



TABLE OF CONTENTS

Faculty and Staff	3		
School Board members	3		
Mission Statement	4		
Objectives.....	5		
Fundamental Beliefs	8		
Student's Creed	10		
School Wide Behavior.....	11		
Parental Guidelines.....	12		
Sponsorship & Accreditation	13		
Hours of Operations	15		
Non-Discrimination Policy.....	15		
Admission Policy.....	16		
Withdrawal Policy.....	17		
Attendance Policy.....	18		
Arranged Absences.....	19		
Transportation	20		
Financial Information	21		
Uniform Dress Policy	22		
Grading System	28		
		Standardized Testing	31
		Clubs and Organizations	32
		Federal Programs.....	34
		Meal Programs.....	35
		Discipline Infractions	37
		Search & Seizure.....	49
		Student Drug & Alcohol Policy.....	50
		Zero Tolerance Policy	51
		Harassment Policy.....	51
		Procedures of Dismissal	53
		Disaster Preparation	54
		Emergency Procedures	55
		School Calendar	57



PRINCIPAL'S GREETING

Welcome to Ephesus Academy!

I hope this letter finds you filled with excitement and anticipation for the upcoming school year. As the principal, I am delighted to welcome both new and returning students to our vibrant and nurturing educational community.

Each new school year brings fresh opportunities for growth, learning, and building relationships that promote academic, social, emotional, and spiritual development. It is my fervent hope that you will approach this year with enthusiasm and an open mind.

At Ephesus Academy, we believe in fostering a safe and collaborative culture that upholds our core values and principles. As you step into this new academic year, I encourage you to familiarize yourself with our student handbook, a comprehensive guide that outlines the rights, responsibilities, and expectations we have for our students.

The handbook serves as a roadmap to navigating the various aspects of school life, from academic policies to behavior guidelines. It is a valuable resource that will equip you with the knowledge needed to make informed decisions and cultivate a respectful and inclusive environment. I invite you to read it attentively, seeking clarification from your teachers, office/administrative staff or school administration if you have any questions or concerns.

As we continue to enrich our 126-year legacy together, let us remember that we are a family, and together we can achieve greatness. Moreover, I urge you to embrace our school's mission to place Christ at the center of everything we do. Our commitment to Christian education shapes our interactions, inspires our learning, and guides us in creating citizens for eternity. I encourage you to embrace the diverse talents and perspectives of your fellow students, support one another, and be open to new experiences.

**Yours in Christ,
Shantel Joseph, M.Ed
Principal**



SCHOOL LEADERSHIP

ADMINISTRATION

Shantel Joseph, Principal
,Natasha Kathiany, Treasurer
Marlene Sunnasy, Bookkeeper
Danell Green, Administration Assistant
Alethea Williams, CNP Coordinator

FACULTY

Carmelita Winters, K- 1st Grade INST
Frangine Archange, Grade 1-2 Grade INST
Shari Hill Smith, Grade 3-4 Grade INST
Shantel Joseph, Middle School Math/High
School History INST
Ezrone Bernard, Middle/High School ELA INST
Richard Smith , Middle/High School Science
and Bibe INST
Willie Mae Whatley, High School Online
Facilitator

STAFF

Esther Austin Arts Instructor
Valencia Jones, Teaching Assistant
Pamela Haywood, Bus Driver
Jacqueline Minnifield, Music Teacher
Sandra Hutchins, Math Tutor
Tanya McCrorey, Reading Tutor
Wanda LaGrand, Librarian

SCHOOL BOARD MEMBERS

Leroy Abrahams, II, Chairman
Maria Sellers, Vice-Chairman
Shantel Joseph, Principal
Natasha Kathiany, Treasurer
Pastor James Owens, Pastor of Ephesus SDA Church
Daphne Henderson, Director of Child Development Center
Shayla Dowe, M. Ed.
Fred Williamson
Pamela Swanson, RN
Corrine Leonard

MISSION & PHILOSOPHY

Mission Statement

Ephesus Academy exists to provide a Christ-centered learning experience for all students in the community. It promotes academic excellence in an environment sensitive to individual needs. The Academy prepares students for eternal life while training them for service in a culturally diverse community.

History

In 1897, the education venture that developed into Ephesus Academy moved to the basement of the Ephesus Seventh-day Adventist Church at 105 Sixth Avenue North, Birmingham, Alabama. After years of successful operation, the school, in 1975, was moved to its present location at 829 McMillon Avenue SW when it purchased the facilities of the old Brakeworth Academy. In 1990, a bold step forward was taken through a building expansion program that resulted in our current facility.

Philosophy

Ephesus Academy believes that all true wisdom and knowledge comes from God--that the very foundation of true education is the fear of the Lord. The highest form of education is found in the Word of the Living God, and a correct knowledge of the Scriptures lies at the foundation of all true education. The precepts and principles of religion are the first steps in the acquisition of knowledge. Education must include the communion of the mind of man with the mind of God. This communion should lead to the acceptance, in sentiment and in principle, the teachings of Jesus Christ. True education is the harmonious development of the physical, the mental and spiritual powers. It embraces physical, mental and moral training in order that the powers shall be fitted for the best development to do service for God, and to work for the uplifting of humanity. Education comprises more than a knowledge of books. A knowledge of labor for practical life is essential. Moral, intellectual, physical and social training should be combined to have well-developed, well-balanced boys and girls and young men and women.

OBJECTIVES

"Jesus grew in wisdom and stature and in favor with God and men" Luke 2:52 (NIV). In childhood and youth, Jesus grew in wisdom (mentally), in stature (physically), in favor with God (spiritually) and men (socially). These four areas of growth are just as important for proper and balanced child growth today as they were for Jesus nearly 2,000 years ago. Therefore, there are physical, mental, social and spiritual goals incorporated into the curriculum of Ephesus Academy.

Mental Goals

- Direct students to God's revelations which form the basis of all knowledge;
- Develop independent and creative thinking;
- Stimulate the spirit of inquiry into all problems;
- Introduce and explore basic facts and principles in the major fields of knowledge;
- Teach students to interpret history and current events in the light of scripture and prophecy;
- Acquaint the students with advances in technology.
- Develop an appreciation for music, literature, art, and other aesthetic experiences.
- Provide a broad background of knowledge to intelligently meet the demands of everyday life.

Physical Goals

- Promote and maintain personal health and physical fitness;
- Teach and exemplify the principles of healthful living;
- Introduce healthful and nutritious food for a balanced diet;
- Encourage abstention from all things harmful to health;
- Provide work opportunities whenever possible;
- Develop respect for the dignity of labor and experience joy in "a job well done."
- Develop good work habits, diligence, initiative and honesty.

OBJECTIVES (CONT'D)

Social Goals

- Encourage Bible standards;
- Develop positive friendships;
- Develop respect and appreciation for home and family;
- Develop respect for the rights and ideas of others;
- Formulate habits of courtesy and graciousness;
- Promote responsibility of personal influence;
- Promote the skills and attitudes to enable students to enjoy healthful leisure-time throughout life;
- Encourage self-esteem;
- Help students realize that the greatness of any democracy depends upon the personal integrity of each citizen and upon his participation in government affairs.

Spiritual Goals

Recognizing that religious convictions constitute one of the dominant forces in one's life, the school accepts as one of its primary responsibilities, the necessity of providing opportunities for the student to grow in love to God, to develop a personal relationship with Jesus Christ, to strengthen commitment to a life lived in harmony with the will of God as revealed in Holy Scriptures, and to realize that the most satisfying life is one of service.

The school therefore seeks to:

- Give instruction in the great principles of God's Word;
- Bring students into harmony with God;
- Lead students to accept Christ as their personal Savior;
- Direct student's minds to God's own revelation of Himself;
- Aid students in knowing and understanding the will of God;
- Help students make Bible principles the guide of every action;

OBJECTIVES (CONT'D)

- Teach students to bring every faculty under the control of the Spirit of God;
- Train students to become workers for God, and to be an example before the world that will honor Him;
- Develop in students the desire to be of service to God and to man in this life.
- Encourage students to be loyal and active members of the Seventh-day Adventist Church.

FUNDAMENTAL BELIEFS OF THE SEVENTH-DAY CHURCH

Fundamental Beliefs of the Seventh-Day Adventist Church

Seventh-day Adventists accept the Bible as their only creed and hold certain fundamental beliefs to be the teaching of the Holy Scriptures. These beliefs, as set forth here, constitute the church's understanding and expression of the teaching of Scripture. Revision of these statements may be expected at a General Conference session when the church is led by the Holy Spirit to a fuller understanding of Bible truth or finds better language in which to express the teachings of God's Holy Word.

Seventh-day Adventists believe:

- In a personal God. **Hebrews 1:1-3**
- In Jesus Christ, Son of God and Savior of all mankind. **John 1:1-3, 14; Hebrews 7:5**
- In the Holy Spirit, third person of the Godhead. **John 15:26**
- In regeneration and new birth through the acceptance of the gospel. **John 3:17; II Corinthians 5:17**
- In the Bible as the inspired Word of God. **II Timothy 3:16, 17**
- In the second coming of Christ-and that His coming will be literal, personal and visible to all. **John 14:1-3; Acts 1:11; Matthew 24:30**
- That man by nature is mortal. **Job 4:17; I Timothy 6:15, 16**
- That immortality and eternal life are the gift of God and are received only through Christ. **Romans 6:23**
- That the dead are in an unconscious state. **Ecclesiastics 9:5; John 11:11-14**
- That there will be a resurrection of the dead. **I Thessalonians 4:16, 17**
- That the wicked will not burn eternally, but will be burned up. **Malachi 4:1-13**
- That righteousness comes by faith, not by works. **Romans 4:3-5; Ephesians 2:8**

FUNDAMENTAL BELIEFS OF THE SEVENTH-DAY CHURCH

- That salvation is a gift of God and is not received through any merit of the sinner. **Ephesians 2:8**
- That the Ten Commandments are the standard of righteousness by which all will be judged. **James 2:10-12; Exodus 20:3-17**
- That the original seventh-day Sabbath has never been changed by divine authority. **Gen 2:2, 3; Luke 23:54-56**
- In the support of the gospel through tithes and offerings. **Leviticus 27:30, 32; Malachi 3:8-11; Matthew 23:23**
- In baptism by immersion. **Mark 1:9, 10; Romans 6:3-5**
- In ordinances of humility and the Lord's Supper. **John 13:4-17; I Cor. 11:23-26**
- In the gifts of the Spirit of prophecy. **Ephesians 4: 8, 11; Revelation 12:17
Revelation 19:10**
- In discarding unhealthful practices, such as the use of intoxicant, tobacco, unclean meats, etc. **Proverbs 23:29-32, I Corinthians 3:16, 17**

STUDENT CREED

Higher than the highest human thought can reach is God's ideal for His children. Godliness, God-likeness, is the goal to be reached. Before me there is a path of continual progress. I have an object to achieve, a standard to attain that includes everything good, and pure, and noble.

- I will use my time wisely today!
- I will learn something new today!
- I will be successful today!
- I will have no other gods before Thee.
- I will not make unto Thee any graven images, nor bow down myself to serve them.
- I will not take the name of the Lord (my God) in vain.
- I will remember the Sabbath day.
- I will honor my father and my mother.
- I will not kill.
- I will not commit adultery
- I will not steal.
- I will not bear false witness against my neighbors.
- I will not covet anything that is my neighbor's.

My happiness for this life and for the future immortal life lies with me. I will not be content with dull thoughts, an indolent mind, or a loose memory. I will seek higher attainments. Christ will be the center of my life and I will be a servant of God and a friend to man. This is my time, my place, and my opportunity.

I accept the challenge to be all I can be. Because I am Somebody.

I am Somebody,

I may be African-American,

I may be Caucasian,

I may be Hispanic,

I may be Native American,

I may be Asian,

I may be Caribbean,

I may be Young,

But I am Somebody! I am Somebody! I AM S-O-M-E-B-O-D-Y!

SCHOOL-WIDE BEHAVIOR

EA Hornets are...

Respe  C tful
Honest
Prepa  red
Posi  tive
Safe
Produc  Tive

ALWAYS keeping
CHRIST
in the center!

PARENTAL GUIDELINES FOR A SUCCESSFUL SCHOOL YEAR

Guidelines

Children can have a wonderful year at Ephesus Academy, if parents will follow these suggestions:

- Study the Bible with your child
- Pray with your child
- Endeavor to have your child follow Christian standards of dress and carefulness in habits of diet.
- Endeavor to have your child's defects in hearing, speech or sight corrected.
- Keep your child home when sick or suspected to have a communicable disease.
- Parents as well as children need to listen to each other.
- Make home a place where disagreements can take place without people becoming disagreeable.
- Uphold the standards of the school along with the school program as outlined in the school bulletin
- Make observation visits to the school.
- Confer with teachers by appointment or after school rather than mornings, at recess or while class is in session.
- Uphold the school and its educational team before your child.
- Make time in your busy schedule to help in the classroom
- Read the book Messages to Young People with your child.
- Work together on projects for school improvement.
- Attend all Parent-Teacher conferences to discuss with the teacher their child's progress.
- Support the Home and School Association and attend special programs presented by the school.

SPONSORSHIP & ACCREDITATION

Sponsorship & Accreditation

Ephesus Academy is a co-educational, kindergarten through twelfth grade, school supported by the Ephesus Seventh-day Adventist Church of Birmingham, Alabama and its constituency. Ephesus Academy is a part of the school system of the South Central Conference of Seventh-day Adventist; it is accredited through the Adventist Accrediting Association of Seventh-Day Adventist Schools, Colleges and Universities (AAA); the National Council for Private School Accreditation (NCPSA); the Middle States Association Commissions on Elementary & Secondary Schools (MSA-CES); and the Southern Union Conference of Education (SUCOE).

Curriculum Is God Centered

Our rigorous academic curriculum integrates standards-based instruction with opportunities relevant for spiritual connections. Instructional strategies and activities are designed to help students discover the capacity to love, learn, think, and live as God leads us.

The following is a list of curricular materials required by the North American Division (NAD) that are used to promote faith and learning:

- Kindergarten: Stepping Stones
- 1st-8th Bible: Encounter
- 1st-8th English/Language Arts: Pathways 2.0, Shurley English
- 1st-8th Math: Big Ideas
- 1st-8th Science: By Design
- 1st-8th Social Studies: McGraw-Hill
- Curriculum for High School: specific to the course and Griggs Academy requirements

At Ephesus Academy, the basic learning experiences and content are chosen from the broad subject areas:

- Bible
- Social Studies
- Language Arts
- General Science
- General Mathematics
- Practical and Fine Arts
- Health and Physical Education

SPONSORSHIP & ACCREDITATION (CONT'D)

Griggs International Academy (GIA)

As a junior academy, we are accredited to teach K-10th grade. By partnering with Griggs International Academy to serve students in grades 9th-12th, Ephesus utilizes a combination of GIA (on-line) and local school (on-site) resources to offer grades 9-12 to students who might otherwise enter the public school system. It is designed to fit into the traditional school year; however, it's a flexible program designed to meet the needs of diverse learners. Our graduates receive their diplomas from Griggs International Diploma (an accredited institution) and have gone on to college and universities throughout this region.

HOURS OF OPERATIONS

Hours of Operations

Monday – Thursday 8:00 a.m. to 3:00 p.m.

Friday 8:00 a.m. to 2:00 p.m.

Before Care hours are Monday through Friday from 6:30 a.m. until 7:30 a.m.

After Care hours are Monday through Thursday from 3:30 p.m. until 5:30 p.m. and Friday from 2:30 p.m. until 4:30 p.m.

Before Care fees are as follows:

\$10.00 per week for 1 child;

\$12.00 per week for 2 children;

\$14.00 per week for 3+ children

After Care fees are as follows:

\$25.00 per week for 1 child;

\$35.00 per week for 2 children;

\$45.00 per week for 3+ children

\$1.00 per minute will be added for late pickup.

NON DISCRIMINATION POLICY

Non-Discrimination Policy

Ephesus Academy welcomes applicants and affords all with the rights, privileges, programs, and activities generally accorded or made available to students at the academy, and makes no discrimination on the basis of race, color, ethnic background, country of origin or gender whose principles and interests are in harmony with the ideals and traditions of the academy as expressed in its objectives and policies. In addition, we gladly accept all students regardless of their religious affiliation.

ADMISSION POLICY

Admission Policy

Students who apply for admittance are accountable to live in harmony with the principles of the school. Such students will have the opportunity of enjoying advantages for their own development spiritually, intellectually, socially, and physically. Everyone who is accepted thereby pledges to observe the regulations of the school. All records should be in the school's office prior to students entering. All students who plan on entering kindergarten must be 5 years old by August 15th of the current school year. All students entering Grade 1 must be 6 years old by September 1 of the current school year.

While the Ephesus staff may not be aptly suited to meet the needs of all exceptional learners, the goal is to help every student reach their highest potential. Ephesus Academy partners with the Birmingham City School Exceptional Education Department to provide services for students based on existing plans and identifying and developing plans for students who may need services.

The principal and/or enrollment committee will review all applicants before they are accepted as students. Students who are not accepted will be notified.

New Students

The state of Alabama requires that all immunization records be up to date and on file in the school office. Students will be asked to remain out of school until such records are completed.

New students are required to complete the following items before registration is considered complete:

1. Online Parents Web Application
2. Admissions Interview & Assessment
3. Financial clearance
4. Online Enrollment
5. Current Immunization Card
6. Copy of Birth Certificate
7. Copy of previous report card
8. Copy of Legal Guardianship paper (if applicable)
9. Copy of IEP / 504 Plan papers (if applicable)

ADMISSION POLICY (CONT'D)

Returning Students

Returning students are required to update their application each year. The following items must be cleared before registration is considered complete:

1. Online Parent's Web Re-enrollment
2. Financial clearance
3. Updated Immunization Card
4. Current contact addresses and phone numbers
5. Current medical contact information
6. Copy of Legal Guardianship paper (if applicable)

WITHDRAWAL POLICY

Withdrawal Policy

Students who withdraw from Ephesus Academy prior to completing the semester, with or without parental consent, jeopardizes meeting the grades and credit requirements. Ephesus Academy does not accept responsibility for student performance, grades or credit requirements under these circumstances. Should it be necessary for a student to withdraw during the school year, the following applies:

- Parent/Guardian must complete the Student Withdrawal Form. This form is available in the office from the Registrar.
- Account balance must be paid in full for services rendered to that date before withdrawal documents will be signed and records sent. Book rental, technology fees, supply fees, and/or any paid registration fees are no longer refundable by the first day of school.
- Monthly tuition payments will be prorated upon the date of withdrawal. Prorated amount and all outstanding balances must be paid in full.

ATTENDANCE POLICY

Attendance Policy

Regular attendance in school and at school-sponsored events is essential to the success of a student's school experience. Make-up work is a poor substitute for classroom attendance. Habits of promptness and regularity are as important to the school's program as learning and study habits. Regular attendance, promptness, and dependability are characteristics of successful students and are expected of all students.

Attendance Standards

Excused absences:

Dental appointments, medical treatment, illness, family emergencies, and court appearances are excused absences. Written excuses and/or doctor's note will be required for absences of all students at Ephesus Academy and must accompany the student's return to school.

[Click here to report an absence.](#)

Unexcused Absences:

Irregular attendance may require that students be placed on probation.

Truancy is an unexcused absence and can cause a student to lose credit for the semester. Students who are irregular in attendance are in violation of the Compulsory School Attendance Law and will be reported to the proper authority. When a student is absent from school or class, the following will apply:

Offense One - Warning- after three (3) days of unexcused absences for the semester, parent(s) will be notified with a letter via email.

Offense Two - after five (5) days of unexcused absences for the semester, a parental conference will be required. Teachers are not required to permit students to make up work not completed because of unexcused absences after day 5.

Offense Three- after ten (10) days of unexcused absences for the semester, students will be reported to the proper authority in the State of Alabama.

ARRANGED ABSENCE

Arranged Absence

It may be necessary or desirable for a student to be absent from school for the purpose of educational travel, urgent family matters, or prolonged illness. When absences are pre-planned, all arrangements for make-up work must be completed prior to the absence. A copy of these arrangements must be handed to the teacher before the anticipated dates of absence. Teachers are not obligated to allow students to make up work if this procedure is not followed. For purposes of perfect attendance, a student may not have any absences or tardiness to be considered for perfect attendance.

If a student is absent for more than twenty percent (20%) of the school year, the school is not obligated to promote or give credit for courses not completed. Such students will be reported to the Department of Children's Services and situations will be reviewed by the school principal for next steps. Exceptions may be considered in case of extenuating circumstances such as an extended illness requiring hospitalization (Southern Union policy).

Early Releases / Dismissal Policy

We want you and your student to receive the full benefit of a full day of class instruction. The school day ends at 3:00 p.m. Monday-Thursday & 2:00 p.m. on Fridays. Refrain from going to the classroom before that time. It can be disruptive to the classroom environment. **Students will not be released one hour before dismissal unless prior arrangements have been made and the student properly signed out in the office.**

ARRANGED ABSENCE

Sign-in and Release of Students

All students must be picked up and released to an adult over the age of 19 unless written documentation is submitted to the office by the parent/legal guardian. Authorized persons must sign the student in/out at the front office when tardy or one hour prior to dismissal. A valid picture ID is required for anyone picking up students.

Tardiness

Any student arriving at school after 8 o'clock a.m. is considered tardy. All students must be signed in by an adult over the age of 19 unless written documentation is submitted to the office by the parent/legal guardian. Every fourth (4th) tardy will be marked as an absence.

TRANSPORTATION

Transportation

Transportation is provided for the convenience and safety of those students who participate. Provided transportation is a privilege, not a right, which can be revoked if necessary. Ephesus Academy's transportation system is an extension of the school, therefore students are expected to follow the same standards of student behavior while being transported, as expected on the school grounds. All disciplinary actions are also in effect while a student is being transported. Students must give the same respect to the driver as they give to teachers, administrators and other school personnel. Students should exercise the proper care and treatment of the vehicle and any equipment in the vehicle at all times, which also includes no eating on the bus. Any damage to the vehicle will be the financial responsibility of the student and their parent/guardian.

Transportation rates:

- \$2.00 for 1 child per way per day
- \$2.75 for 2 children per way per day
- \$3.50 for 3+ children per way per day

FINANCIAL INFORMATION

Financial Information

To complete a student's registration, parents/guardians must have met all previous year financial obligations to Ephesus Academy. In addition, they must complete the current year tuition payment contract, complete enrollment forms, and pay the required non-refundable registration fee per student. To modify your financial agreement, you must notify the School Board Committee in advance of the scheduled payment arrangement.

Registration Fees

- K - 2nd \$125.00
- 3rd - 8th \$150.00
- 9th - 12th \$175.00

Monthly Tuition

- Kindergarten - 5th Grade: \$500.00
- 6th - 8th: \$650.00
- 9th - 12th: \$800.00

Tuition payments are due on the 15th of each month. On the 16th of each month, a late fee of \$50.00 will be charged to your account. If payment is not made by the 25th of the month, a Notice of Pending Financial Suspension will be issued. Accounts not paid by the 15th of the following month will be issued a Financial Suspension Letter.

Book Fees

K - 2nd / \$100.00
3rd - 8th / \$150.00
9th - 12th / \$300.00

Technology Fees

K - 2nd / \$100.00
3rd - 8th / \$150.00
9th - 12th / \$150.00

FINANCIAL INFORMATION (CON'T)

Additional Fees per student:

6th Grade Camp ALAMISCO: \$200.00 / student & \$130.00 / adult
Mission Trip: \$2500.00
STEAM Camp: \$100.00
Senior Day: \$150.00
12th Grade Graduation: \$400.00
8th Grade Promotion: \$300.00
Kindergarten Graduation: \$225.00
Friday's Blue Jean Day: \$1.00
ACT Testing (Grades 7 -12): \$85.00 w/Writing or \$60.00 w/o Writing
Oakwood Live: \$150

Extra-curricular per student:

Angels of Praise: \$175.00
Volleyball: \$100
Basketball: \$100
Soccer: \$100

Uniform Fees per student:

Child Size Blazer: \$50.00
Adult Size Blazer: \$70.00
P.E. Shirt: \$25.00 (Child) \$30 (Adult)

UNIFORM DRESS POLICY

Uniform Dress Policy

Ephesus Academy students are expected to dress in accordance with Christian principles of modesty and appropriateness. The school policy requires that the school uniform be adhered to and worn daily. Students arriving at school who are not attired appropriately will not be allowed to attend classes. The principal does the final determination of appropriateness of dress. **If students are not appropriately dressed, parents must pick them up immediately.** Such absences will be considered unexcused on the student's attendance record.

Education cannot be complete that does not teach right principles in regard to dress. Without such teachings, the work of education is too often retarded and perverted. Ephesus Academy has adopted a school uniform to uphold the Biblical injunction of modesty, to discourage display, and to minimize the financial burden of school clothing. All students are expected to adhere to the established uniform requirements.

Special Occasions

May Day, Picnics or Other Activities:

- Girls - Knee-length shorts; Tops must be loose fitting, covering the hip area at all times and must fall over the pants or skirt below the hip. Tops that are strapless or have string shoulder straps, sleeveless shirts, and tank tops, are not acceptable. Bathing suits must be of one-piece and of modest design.

UNIFORM DRESS POLICY (CON'T)

- Boys - Knee-length shorts; Tops must be loose fitting, covering the hip area at all times and must fall over the pants below the hip. Undershirts or cut-off shirts that expose the chest or abdomen are not acceptable.
- Pants, for both boys and girls, cannot be tight/skinny, showing the form of the body, saggin' or baggy. Must fit on waist and have a belt; cannot be hip-huggers. Must have a full, loose leg. Cannot be made of spandex or stretchy materials.
- Skirts for girls: cannot be tight or form fitting; must fall below the knee all around.

Religious Services and School Functions

- Girls - Dresses must not be sheer, see-through, or low-cut. The shoulders must be completely covered. Long revealing splits, clinging dresses, mini-skirts, earrings, jewelry and nail polish must not be worn to on campus or any school function and/or religious services.
- Boys - Dress suits and dress shirts are appropriate attire. Earrings and jewelry must not be worn on campus or any school functions and/or religious services.

Standard of Dress

The standard uniform cost is \$181.00 per student and may be ordered from Ashford's Fashion (1224 Graymont Ave W, Birmingham, AL 35211). If you order from a different supplier, parents will be held responsible for the uniform meeting Ephesus Academy's standards. Ephesus Academy will not be responsible for ordering or purchasing uniforms. All students are to be in uniform on their first day of school whether school setting is traditional or virtual.

Athletic shoes are ONLY to be worn with the gym uniform during the scheduled PE (Physical Education) period or specified activities. All shoes must be closed toes.

UNIFORM DRESS POLICY (CON'T)

Ephesus Academy Uniform Outline

CLASS A UNIFORM

Grades K-12	
Females	Males
<ul style="list-style-type: none"> ▪ navy blue blazer with school emblem ▪ white peter pan collar (round collar) blouse ▪ navy plaid jumper (K5 - 4th grade) ▪ navy plaid skirt (5th - 8th grade) ▪ navy cross tie ▪ navy blue/black socks/tights ▪ black non-athletic shoes 	<ul style="list-style-type: none"> ▪ navy blue blazer with school emblem ▪ white oxford (triangle collar) shirt ▪ navy pants ▪ navy neck tie ▪ black belt ▪ navy blue or black socks ▪ black non-athletic shoes

CLASS B UNIFORM

Grades K-8	
Females	Males
<ul style="list-style-type: none"> ▪ navy blue cardigan sweater with school emblem* ▪ white peter pan collar (round collar) blouse ▪ navy plaid jumper (K5 - 4th grade) ▪ navy plaid skirt (5th - 8th grade) ▪ navy blue pants (October-March ONLY) ▪ navy blue cross tie ▪ navy blue/black/white socks/tights ▪ black non-athletic shoes 	<ul style="list-style-type: none"> ▪ navy blue cardigan sweater with school emblem* ▪ white oxford (triangle collar) shirt ▪ navy blue pants ▪ navy blue neck tie ▪ black belt ▪ navy blue or black socks ▪ black non-athletic shoes
Grades 9-12	
Females	Males
<ul style="list-style-type: none"> ▪ navy blue cardigan sweater with school emblem* ▪ white, navy blue, or light blue polo shirt with school emblem ▪ navy plaid skirt ▪ navy blue pants (October-March ONLY) ▪ navy blue cross tie ▪ navy blue/black/white socks/tights ▪ black non-athletic shoes 	<ul style="list-style-type: none"> ▪ navy blue cardigan sweater with school emblem* ▪ white, navy blue, or light blue polo shirt with school emblem ▪ navy blue pants ▪ navy blue neck tie ▪ black belt ▪ navy blue or black socks ▪ black non-athletic shoes

During the cold months, students may wear a navy blue/black/white, solid color, non-hoodie sweater or light jacket in the classrooms.

*Emblem preferred but optional

P. E. Uniform

All Grades	<ul style="list-style-type: none"> • Ephesus Academy logo t-shirt (loose fitting)** • black shorts (knee length, plain & loose fitting) • black sweat pants (plain & loose fitting) • athletic shoes • white socks <p><i>*Only school emblems allowed.</i></p>
------------	--

**EA P.E. shirts with the original hornet logo (solid white circle with the hornet in the middle) are required for field trips in grades K5 - 12th. Purchase from school only.

UNIFORM DRESS POLICY (CON'T)

General Guidelines:

The proper size and length of all clothing is determined by the general physique of the student. Skirts and jumpers must reach the back of the knee for all young ladies. Students are to remain in uniform until they depart from the campus. The appropriateness of all clothing will be determined by the Administration. Except on announced occasions, non-uniform clothing should not be worn on campus. During cold weather, coats and jackets worn to school are to be left in the lockers.

The following styles and apparel will be considered unacceptable:

1. Extreme hairstyles for young men or young ladies. Braids must be neat, orderly and appropriate. All students must have clean and conservative hairstyles at all times. All hairstyles must be neat and must not be a source of distraction to the learning environment.
2. Braids are permitted and must be neat, orderly and appropriate. No designs cut
3. into the style of the anything deemed inappropriate.
4. Hats of any kind on young men or young ladies are not allowed (except on Hat Day).
5. Rings, bracelets, anklets, necklaces, locket watches, pin-on buttons, earrings, ear and nose studs, or pins are not allowed.
6. Make-up including lipstick, face powder, blush, eyeliner or false eyelashes, brightly colored fingernail polish, long artificial fingernails
7. Garments with objectionable pictures, slogans or messages on them. Plain, solid color tops are to be worn unless it bears an Ephesus Logo.
8. If student has a tattoo. Clothing must completely cover the tattoo at all times.
9. No form fitting or revealing clothing is allowed at any time of any kind. Hip Huggers, capris, short-shorts, etc are not allowed at any time, even on casual days.
10. No baggy or sagging pants. All pants must fit on the waist.
11. For May Day's water activities, swimwear must be modest. Bikinis and tight fitting swimwear are not allowed.
12. Hooded attire is not permitted in the classroom at any time.

UNIFORM DRESS POLICY (CON'T)

The dress code is in force whenever a student is on campus or attending school-sponsored activities, field trips, tours, etc. Unless otherwise announced.

Friday's Jean Day Attire (Optional and only for Hybrid or Traditional Learning)

Jean Days are on Friday. The fee to participate is \$1.00.

The funds are used as a fundraiser project to help with the Science Fair, Honor's Day, Graduation (purchase of ribbons, plaques, certificates, etc.) and other student related school activities. The students are permitted to wear jeans without rips, tears, and accessories along. A casual shirt that is modest and appropriate may be worn while following the General Guidelines mention on pages 22-26.

Students that are not participating in Jeans Day must wear the assigned Class "B" uniform for Friday.

UNIFORM DRESS POLICY (CON'T)

GUIDELINES FOR ENFORCEMENT OF INAPPROPRIATE STUDENT UNIFORM

1. First Offense: Warning
2. Second Offense: 1 day Detention
3. Third Offense: 1 day Suspension

For the first and second offense, the teacher will conference with the student to explain expectations. Then the parent shall be contacted for a conference. The parent will be encouraged to bring the student appropriate uniform or take the student home to change clothes and return the student to school.

For the third offense, the student can not return to school until a conference is set with the principal.

Religious Services

All students will respectfully attend and participate in all religious services, including chapel and worship conducted by the school. Required attendance is not an infringement of personal liberty, since, by registering, the student voluntarily places himself under this requirement. From time to time programs are held on the weekends. Students who are assigned parts are expected to attend these events. Absence from these services may affect the student's grades.

GRADING SYSTEM

Grading System

All grades will be determined by regular attendance, consistent daily preparation, promptness in completing assignments, and the quality of the completed work. Grades are issued on a nine-week cycle. Interim reports are given mid-term. The following grading system is used:

Criteria for Grading Academic Subjects

Grades Kindergarten

- I - Independently achieves objectives and performs skills
- P - Progressing toward objectives and performing skills
- NT - Needs more time to develop

Grades 1-2

- E - Excellent
- S - Satisfactory
- N - Not Yet Mastered

Grades 3- 8th

- Excellent: A 93-100, A- 90-92
- Above Average: B+ 87-89, B 83-86, B- 80-82
- Average: C+ 77-79, C 73-76, C- 70-72
- Below Average: D+ 68-69, D 66-67, D- 65
- Failing: F 64 and below

Promotion Standards (K-8)

- A passing average
- Absences do not exceed 20% of total enrolled days.
- Potential retainees will be referred to the promotion/retention committee.
- If any student has a final grade average of "F" in two major subject, that student will be retained in his/her grade.

GRADING SYSTEM

Grades 9th - 12th (Griggs & Onsite)

Excellent: A 93-100, A- 90-92

Above Average: B+ 88-89, B 83-87, B- 80-82

Average: C+ 78-79, C 73-77, C- 70-72

Below Average: D+ 68-69, D 63-67, D- 60-62

Failing: F 59 and below

Promotion Standards

- An average of 60 or above in all subject areas
- Absences do not exceed 20% of total enrolled days.
- Minimum credit requirements are met

Minimum Qualifications to Remain in School

- Maintain a passing grade point average
- Maintain a satisfactory citizenship grade.
- Maintain a satisfactory financial status.

***We do not have special education or remedial classes available.**

To participate in graduation exercises, kindergarten or eighth-grade students must attain the promotion requirement of a passing average by the end of the fourth quarter progress report. **All financial obligations must be met before students can take final examinations or participate in graduation. In addition, transcripts may be withheld until student accounts are paid, or satisfactory financial arrangements have been made.**

Honor System

A/B Honor Roll

Any student who receives a grade of "B" or a combination of "A's" and "B's" at the end of a grading period, without a "C", "D", "F" or Incomplete and a conduct grade of "B" or higher, will be on the A/B Honor Roll.

GRADING SYSTEM (CON'T)

Principal's List

Any student who earns grade of "A" (4.00) in every area of study, including conduct, at the end of a grading period will be on the Principal's List. Students on the Principal's List or the Honor Roll are recognized each marking period on Honor's Day.

Independent Achievers

Students who excel in kindergarten are classified as Independent Achievers. There is no Honor Roll of Kindergarten.

Eighth Grade Promotion Honors & High School Graduation

Students who attend for the entire eighth grade year and receive promotion or attend for the entire 12th grade year and receive a graduation from Ephesus Academy are able to receive the following honors. The honors are based on GPA's from grades seven and eight for 8th Grade promotion and overall cumulative GPA of all high school earned credits:

GPA Honor Adornment

3.50 - 4.00 Highest Honor Gold Stole and Two Gold Cords

3.26 - 3.49 High Honor White Stole and Two Gold Cords

3.00 - 3.25 Honor White Stole and One Gold Cord

EIGHT-YEAR : Any promotion participate who has been in attendance at Ephesus Academy in every grade from grades 1-8 will be classified as an eight-year promotee, even if the student was in attendance in a particular grade for only part of the year, and will receive a silver cord.

FOUR-YEAR: Any graduate who has been in attendance at Ephesus Academy in every grade from grades 9- 12 will be classified as a four -year graduate, even if the student was in attendance in a particular grade for only part of the year, and will receive a silver cord

STANDARDIZED TESTING

STAR Renaissance Assessment

The STAR Assessment is a benchmark assessment administered quarterly. Students of all grades take this assessment in the areas on reading and math. The analysis of test results allows teachers, parents and students alike to determine the incremental growth/gains made throughout the school year. Stakeholders are able to determine the effectiveness of the instructional staff and education program and the its intervention.

MAPS

MAP Growth measures what students know and informs what they're ready to learn next. By dynamically adjusting to each student's responses, MAP Growth creates a personalized assessment experience that accurately measures performance. Performance reports help teachers teach, students learn, and administrators lead. Ephesus Academy, MAP test are giving in the fall to K -12th graders.

ACT/ACT Aspire

The ACT Aspire, is a vertically scaled, standards-based system of assessments that monitors student growth and progress toward college and career readiness. This test is administered to the 10th & 11th grade students. This program tests students in five main subjects: Math, Reading, English, Writing, and Science.

The ACT is an entrance exam used by most colleges and universities to make admissions decisions. This test measures the high school student's readiness for college, and provides colleges with one common data point that can be used to compare all applicants. This test is administered to the 11th & 12th grade students.

CLUBS & ORGANIZATIONS

Clubs and Organizations

The school sponsors several clubs and organizations that are designed to promote team cooperation and student leadership. It is required that each organization be registered with the Principal's office and sponsored by a faculty member.

The 8th grade & Senior class will be organized during the third week of the school year. Class officers of the classes must meet all academic and citizenship requirements and be able to complete all requirements for the following spring promotion and graduation.

Various clubs are organized to help develop a student's special interest. Activity clubs are formed as interest is indicated and upon approval of the administration.

Student Government Association (SGA)

A student organization of which every student enrolled is a member. The Ephesus Academy Student Government Association (SGA) is a team of 5 elected officers, 14 elected representatives, and 1 employee SGA advisor. These students exhibit leadership by emphasizing Christian characteristics through community service and school-wide activities on and off campus. SGA meets to achieve the six goals as outlined:

- To develop and practice good citizenship
- Promote harmonious relations within the school
- Improve school morale
- Provide a forum for student expression
- Provide orderly direction of student activities
- And promote the general welfare of the school

*SGA Graduates and Promotees will earn a purple cord for to adorn their ceremony attire.

CLUBS & ORGANIZATIONS (CON'T)

Sponsors

A faculty sponsor is appointed to every regular organization. No meeting is official, and no action taken is binding if the sponsor is not present. All organization members and officers should coordinate activities closely with the sponsor.

Qualifications for Office

- To qualify for the offices of President/Vice President of the 8th/12th class.
- To qualify for a major elected office, a student must have a cumulative grade point average of 2.25.
- To remain in office, he or she must maintain this grade point average by not allowing the average to drop below 2.25 for any grading period while he/she is in office and have no grade of F in any subject for any marking period during his term of office. Students who are suspended forfeit their office.
- All Ephesus Academy students are invited to apply for representative positions. All who wish to participate must complete the application for membership. Every applicant and member of the SGA must have at least an 80 average in all core subject areas and in good standing with the administration.
- Students are deemed ineligible if they have an expulsion, out-of-school suspension, or in-school suspension for the present school year.

Student Council

The Student Council is the governing organization of the Student Association. The Council is made up of elected SA Officers and representatives of the various classes. It conducts its business in harmony with the constitution of the SA. Students who have been suspended automatically forfeit their office and may not be elected to any other office during that school year.

FEDERAL PROGRAMS

Title I Program & Services

Beginning the 2017–2018 school year, Ephesus Academy has reinstated its Title I status with Birmingham City Schools to access federal funding that can benefit the students who need it the most. Title I is a federal program that provides additional funds to schools based on student academic needs and school zoning. This funding has provided a host of supplemental services and programs, including but limited to the following: student technology, reading, and math intervention, classroom instructional materials, and school field trips. To benefit from these resources, parents must give their child(ren) written permission to participate in these programs and/or services.

Lunchroom Behavior & Meal Service Program

In accordance with the Community Eligibility Provision of the state Child Nutrition Program, every student enrolled full-time is entitled to all meals (breakfast, lunch, and snack) at no costs. A la carte items are the only exceptions.

A la Carte prices: \$1.00 entrees or soft drinks; all other items \$0.50 each

Parent/Visitor/Staff rate (regular meals): Breakfast \$3.50 & Lunch \$5.00)

Parent/Visitor/Staff rate (special meals): \$8.00

MEAL PROGRAM

The lunchroom can only be kept in an orderly and clean manner through the cooperation of all. It is the duty of every student to keep it that way. The cleaner the students keep the lunchroom, the greater the pleasure in its use. Good manners are expected for the consideration of others. Habits of neatness and courtesy must be practiced and are within the reach of all. All food eaten during the school day should be eaten in the school cafeteria. General rules regarding on-campus behavior are applicable in the cafeteria.

Breakfast and Lunch are eaten in the cafeteria area only, unless otherwise announced by the principal, teachers, or administrators. The school-based lunch program provides daily, healthy meals to participating students only, except for half days. This program and menus are subject to change without notice. For students who bring their lunch from home, we respectfully request parents refrain from packing pork and/or pork-related products.

Parent's Notice for Preparing Lunch from Home to Ephesus Academy Students:

Ephesus Academy seeks to promote a healthy lifestyles for students. It is preferred that lunches provided by parents be pasta, vegetables, fruits, nuts and grains. However, if meat or fish is preferred, it should be limited to chicken, beef or certain fish items based on the Biblical statutes of Leviticus 11. Two main verses are listed below. Also, caffeinated drinks such as colas, coffee, and tea are not allowable for the students. Please refrain from giving students coffee as a substitute for a healthy nutritional breakfast.

Biblical Basis for Food Restrictions: Leviticus 11:3, 9 King James Version (KJV)

3 Whatsoever parteth the hoof, and is cloven-footed, and cheweth the cud, among the beasts, that shall ye eat. (chews the cud and has a split hoof like beef cattle... others animals are listed in the Bible texts in Leviticus chapter 11).

9 These shall ye eat of all that are in the waters: whatsoever hath fins and scales in the waters, in the seas, and in the rivers, them shall ye eat. (fish with scales and fins does not include catfish and shellfish such as shrimp and oysters).

MEAL PROGRAM (CON'T)

Some Lunch items that are acceptable:

- Cheese or Veggie Pizza
- French Fries or mashed potatoes
- Noodles, Macaroni and Cheese
- Fruit / Yogurt / Chips / Salads
- Peanut Butter and Jelly
- Turkey and/or Chicken Sandwiches
- Hamburger without pork (ham, bacon, pepperoni)
- Fish Sandwiches from McDonald's or Burger King
- Lunchables - Cheese, Crackers, Pasta without meat or with chicken/turkey, Nachos with cheese and salsa
- Water, 100% Juice, Milk or Soy/Rice/Almond Milk, Soft drinks without caffeine such as Sprite, Sierra Mist, Fanta.

DISCIPLINE INFRACTIONS

Discipline Infractions

Ephesus Academy has a written policy for standards of school behavior and provides a copy to each family. School officials must obtain the parents' or guardians' signature as receipt of having received the written policies.

Violations of the Code of Student Conduct are grouped into three classes:

- Minor
- Intermediate
- Major

Each classification is followed by a list of offenses and appropriate disciplinary actions that the Principal or designees will carry out. In each class of violations, it is understood that, when possible, the Principal (or designee) shall hear the student's explanation regarding the alleged violation prior to deciding the classification of a violation. The Principal (or designee) may consult further with school personnel and others, if necessary, before deciding the classification of the violation.

No student will be punished for any suspected violation until the person responsible for imposing discipline gives the student an opportunity to present his/her explanation.

Each classroom teacher should seek to correct general classroom disruption by:

- Taking in-class disciplinary action
- Making a personal call to a student's parent(s) or guardian(s) when possible.
- Scheduling conferences with other school staff, the parent(s), or the guardian(s).

Only when the action taken by the teacher is ineffective or the disruption is sufficiently severe should the student be referred to the Principal (or designee). Failure to bring notebook, pencil, books or required materials and equipment to class is cause for disciplinary referrals. When a student consistently exhibits such work habits, the school will notify the student's parent(s) or guardian(s).

DISCIPLINE INFRACTIONS (CON'T)

CLASS I - MINOR OFFENSES

(Note: A First Offense may be of such a serious nature that it can result in suspension for several days or even expulsion.)

- 1.01 Excessive distraction of other students. Any conduct and/or behavior that is disruptive to the orderly educational process in the classroom or any similar grouping for instruction.
- 1.02 Gambling- Any participation in games of chance for money and/or other things of value.
- 1.03 Tardiness reporting late to class.
- 1.04 Use of profane, obscene language or gestures.
- 1.05 Non-conformity to the Ephesus Academy Uniform Dress Policy
- 1.06 Distraction on any given school related activity
- 1.07 Inappropriate public displays of affection.
- 1.08 Unauthorized absences from class or school.
- 1.09 Intentionally providing false information to an employee including, but not limited to, giving false student information, forgery of school notes, and concealment of information directly relating to school business.
- 1.10 Teasing/taunting - any name calling or verbal slander against another student.
- 1.11 Horseplaying -- pushing, grabbing, or striking another student with jovial intentions.
- 1.12 Any other violation that the Principal (or designee) may reasonably deem to fall within this category.

DISCIPLINARY ACTIONS FOR CLASS I VIOLATIONS

First Offense:

In-school conference, citation, and parental contact when warranted. Circumstances may warrant disciplinary action as outlined under subsequent offenses.

DISCIPLINE INFRACTIONS (CON'T)

Subsequent Offense: In-school disciplinary action such as written warning, probation, detention, the assignment of reports related to the offense, work assignments before or after school, or suspension for one to three days at the discretion of the Principal (or designee). If these disciplinary actions are not effective, the Principal may recommend to the School Board that further action be taken.

CLASS I OFFENSES MAY NOT BE APPEALED BEYOND THE LOCAL SCHOOL LEVEL.

CLASS II - INTERMEDIATE OFFENSES

- 2.01 Defiance of School employee's authority - any verbal or nonverbal refusal to comply with a lawful and reasonable direction or order by a teacher or school employee.
- 2.02 Continued violation of the Ephesus Academy Uniform Dress Policy after individual warning.
- 2.03 Possession and/or use of tobacco products - Having and/or using tobacco products including but not limited to the possession of vapes, cigarette rolling papers on the school premises.
- 2.04 Possession of cigarette lighters or matches. Note: Use of these items on school premises may constitute a Class III offense.
- 2.05 Battery upon students - Actually and intentionally pushing or striking another student against the will of the other student.
- 2.06 Threats, Intimidation, and/or Extortion - Verbally, non-verbally, or by a written or printed communication maliciously threatening an injury to the person, property or reputation of another, with the intent to extort money or any pecuniary advantage at all, or with intent to compel the person so threatened, or any other person, to do any act or refrain from doing any act against his or her will. Note: Completion of the threat, either by the victim's compliance with the demands or the carrying out of the threat against the victim, constitutes a Class III offense.
- 2.07 Fighting-Any physical conflict between two or more individuals.
- 2.08 Stealing -Larceny -Petty Theft -The intentional unlawful taking and/or carrying away of property valued at less than \$100 belonging to or in the lawful possession or custody of another.

DISCIPLINE INFRACTIONS (CON'T)

- 2.09 Possession of stolen property with the knowledge that it is stolen.
- 2.10 Trespassing - Willfully entering or remaining in any structure, conveyance or property without being authorized, or invited; or having been authorized, or invited, is warned by an authorized person to depart and refuses to do so. Note: Trespassing on school property while the student is on suspension constitutes a Class III offense.
- 2.11 Offensive touching of another person with sexual connotations, such as patting, pinching, or brushing against another's body.
- 2.12 Sexual Harassment - Use of vulgar or sexually explicit comments, gestures or conduct, obscene or sexually explicit pictures; sexually oriented "kidding," teasing, or practical jokes directed toward another person or offensive to a third party observer.
- 2.13 Leaving school grounds without permission.
- 2.14 Unauthorized use of: stand-alone computer system, computer network, internet use or knowledge of restricted computer passwords, physical damage to any technology device, including but not limited to cellular devices.
- 2.15 Bullying, harassment or intimidation of other students--the continued annoyance, teasing or tormenting of another student.
- 2.16 Sexual harassment - sexual advances, requests for sexual favors and any other physical, verbal or visual misconduct of a sexual nature, which creates an intimidating, hostile, or offensive educational environment, or false accusation of sexual harassment.
- 2.17 Directing obscene or profane language to a school's employee.
- 2.18 Bringing a water or toy gun to school.
- 2.19 Possession of a electronic communication device, such as a cellular phone, after individual warning.
- 2.20 Any other violation that the Principal (or designee) may reasonably deem to fall within this category.

DISCIPLINARY ACTIONS FOR CLASS II VIOLATIONS

First and Second Offense:	In-suspension/suspension for 1-3 school days.
Subsequent Offense:	In-school suspension/suspension for 1-3 school days. If such disciplinary actions are not effective, the Principal (or designee) may recommend to the School Board that further actions be taken.

CLASS II OFFENSES MAY NOT BE APPEALED BEYOND THE LOCAL SCHOOL LEVEL

DISCIPLINE INFRACTIONS (CON'T)

CLASS III - MAJOR OFFENSES

(Note: the commission of the following offenses may constitute violation of criminal laws established by the State of Alabama.)

- 3.01 Drugs - Unauthorized possession, transfer, use or sale of drugs, including over the counter and prescription medications.
- 3.02 Alcoholic beverages - Possession, transfer, use or sale of alcoholic beverages.
- 3.03 Arson - The willful and malicious burning of any part of a building or its contents.
- 3.04 Battery - The actual unlawful touching or striking of a school's employee intentionally, or during the course of a physical altercation between students; the causing of bodily harm to a school's employee or student.
- 3.05 Aggravated battery - Intentionally causing great bodily harm, disability or permanent disfigurement; use of a deadly weapon.
- 3.06 Stealing - Larceny - Grand Theft - The intentional unlawful taking and/or carrying away of property valued at \$100 or more belonging to or in the lawful possession or custody of another.
- 3.07 Illegal school entry - Breaking, entering or remaining in the Ephesus Academy School structure or conveyance without justification or excuse during the hours the premises are closed to the public.
- 3.08 Criminal mischief - Willful and malicious injury or damages at or more than, \$200 to public property, or to real or personal property belonging to another.
- 3.09 Possession of firearms - discharge, possession, transfer or sale of any firearm (including a starter gun, BB gun or pellet gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; any similarly destructive device.
 - a. Possession of a firearm.
 - b. Possession of a stun gun. Note: Possession of a firearm on school property violates both federal and state laws. Such laws apply to all persons while on school property. It is the School Board's policy to require the expulsion or suspension from school for a period of not less than one calendar year for any student who is determined to have brought a firearm to school.

DISCIPLINE INFRACTIONS (CON'T)

- 3.10 Possession of weapons - Possession of a knife, including, but not limited to, a switchblade knife; metallic knuckles; laser pointer, tear gas gun; pellet or BB gun; chemical weapon or device including mace or pepper spray; or any other weapon instrument, or object which is used in a threatening manner and is seen by the individual being threatened as capable of causing physical harm (includes toy firearm replicas).
- 3.11 Bomb threat - Any such communication directed at any Ephesus Academy School facility that has the effect of interrupting the educational environment.
- 3.12 Explosives, ammunition (bullets), or firecrackers - Preparing, possessing or igniting on School property explosives likely to cause injury, property damage, or sickness. Example: Stink Bomb
- 3.13 Sexual Acts - Acts of a sexual nature including but not limited to repeated sexual harassment, battery, intercourse, attempted rape or rape.
- 3.14 Cyberbullying – electronic posting for any mean-spirited message with the willful intent to defame another student.
- 3.15 Any major disruption of the educational process caused by the wearing of apparel possession of writings or drawings, or the performance of gestures or signals, which indicate affiliation with a gang secret organization or other social group whose presence on school grounds, poses a threat to the educational environment.
- 3.16 Inciting or participating in a major student disorder - Leading, encouraging or assisting in (major) disruptions that place students, staff and the educational process at risk, or results in destruction or damage of private or public property or personal injury to participants or others.
- 3.17 Unjustified activation of a fire alarm or fire extinguisher system.
- 3.18 Sabotage of a computer or computer system resulting in data modification, disclosure of restricted information, major disruption in the educational process, or the introduction of unauthorized software into the computer system.
- 3.19 Repeated disruptive and defiant behavior despite school-based intervention (documentation of interventions required).
- 3.20 Threat to a School Board Employee- Threatening to injure or do harm of any kind to a school board employee by word or act.

DISCIPLINE INFRACTIONS (CON'T)

3.22 Threatening by word or act to do injury or harm of any kind to a school board member, employee, substitute teacher or volunteer.

3.23 Aggravated Threat, Harassment or Intimidation of a Student- A threat to do serious bodily harm or violence to another student by word or act; a threat to kill, maim or inflict serious bodily harm: a threat to inflict harm involving the use of any weapon, explosive, firearm, knife, prohibited object, or other object which may be perceived by the individual being threatened as capable of inflicting bodily harm; any threat in the form of a "hit list," writing, statement, or communication evidence of a plan or intent to do violence to another.

3.24 Simple assault on School employee and/or student - The intentional, unlawful threat by word or act to do violence to the person of another, coupled with an apparent ability to do so, and the doing of some act that creates a well-formed fear in the other person that violence is imminent. Note: The Severity of the offense may constitute a Class III offense.

3.25 Any other violation that the Principal (or designee) may reasonably deem to fall within this category.

DISCIPLINARY ACTIONS FOR CLASS III VIOLATIONS

Commission of a Class III offense shall be reported immediately by the Principal (or designee) to the following persons:

- Student's parent(s) or guardian
- Discipline Committee
- South Central Conference Office of Education
- School Board

If serious bodily injury, property damage, drugs and/or firearms are involved, deemed sufficiently serious, contact the Birmingham Police Department (328-9311) for assistance. All drugs and/or firearms found or confiscated on school premises will be immediately turned over to police officers.

Other unauthorized objects found in the possession of students may be returned to the parent upon a written request to the Principal by the parent(s).

Note: In an emergency or if immediate police assistance is needed, 911 will be dialed before following normal notification procedures.

DISCIPLINE INFRACTIONS (CON'T)

The normal disciplinary punishment for the commission of a Class III offense is removal from school for the remainder of the school year or, if the offense occurs within the last 20 school days of the school year, removal from school for the rest of the school year and the next school year.

The Principal (or designee) after reviewing the allegations and evidence against a student and giving the student the opportunity to respond to the allegations is initially responsible for deciding that a Class III offense has been committed. Once that determination has been made, the Principal (or designee) will give the student a suspension notice containing a written statement of the charges (and a statement of mitigating or extenuating circumstances if any) and shall suspend the student. The Principal (or designee) shall also mail a suspension notice to the parent(s) or guardian and notify the School Board.

If the School Board decides, based on facts developed at the hearing, that the student committed a Class III offense, the student shall be subject to expulsion. If, however, there are mitigating or extenuating circumstances, the School Board shall separately state those circumstances and may consider them in deciding appropriate disciplinary action.

DESCRIPTIONS OF FORMAL DISCIPLINARY ACTIONS

PARENTAL CONFERENCES

Written summons by a school official to attend a discipline conference at a stated date and time.

WORK ASSIGNMENTS

Students assigned in-school suspension/detention will engage in supervised activities related to the upkeep and maintenance of school facilities.

DISCIPLINE INFRACTIONS (CON'T)

DETENTION

Detention can be assigned before or after school be held Monday through Thursday. Students are not permitted to sleep, eat or talk during this period. Assignments will be given and students are expected to complete them in the allotted time. Students who are tardy to detention will be assigned the next detention day as a penalty. Students who miss detention are given one opportunity to make it up. Failure to attend the make-up detention (without an acceptable parental excuse) will result in an automatic suspension the following day. Parents will be notified by letter or a phone call concerning their child's detention. If a student receives 2 detentions in any given grading period, he/she will earn out-of-school suspension for 1 day, as detailed below.

Offense One: Verbal Warning

Offense Two: Detention during school day

Offense Three: Before or after school detention (Parents MUST provide transportation)

Offense Four: Out-of-school suspension

SUSPENSION

Removal of students from their regular school program for a period not to exceed six (6) school days per semester. Students who exceed six days will be referred to the disciplinary committee for further action. Days absent from school due to suspension will not be excused and credit for daily work assigned in learning platforms, will be given if students keep up with their assignments during suspensions and turn in the completed assignments at the time of their reinstatement in school. All students will be allowed to make up tests, mid-term and final examinations if suspended during such exam periods. When a student has served two detentions the third will result in an automatic suspension.

DISCIPLINE INFRACTIONS (CON'T)

DISCIPLINARY PROBATION

Disciplinary Probation is when a student is given a specific amount of time to bring his/her behavior and academic performance in keeping with the school's policies and procedures. The student will be reassessed based on the recommendation of the staff as to the success of the probation. During this time, the student may not participate in any extracurricular activities including but not limited to May Day, field trips, or special class activities.

For both Disciplinary Probation and Detentions, students may be assigned for a specified time to a staff member or substitute teacher who will help in monitoring the student's adjustment to the school environment.

EXTRA-CURRICULAR ACTIVITY SUSPENSION

Denial of the privilege of participating in scheduled field trips or other extra-curricular activity based on repeated classroom and/or other school related misbehavior. Funds paid for these activities are non-refundable due to suspension.

PAYMENT OF DAMAGES

Ephesus Academy shall be entitled to recover actual damages, plus necessary court costs, from the parent and/or guardian of any minor who maliciously and willfully damages or destroys property belonging to the school system. This action shall be in addition to all other actions that the school system is entitled to maintain.

DISCIPLINE INFRACTIONS (CON'T)

PROCEDURES FOR ADMINISTRATION OF FORMAL DISCIPLINARY ACTION

The conclusions of the School Board shall be based on the documented facts concerning the incident. The Principal (or designee) is responsible for assembling appropriate documentation of the offense for use at the hearing. Documentation shall include all information available, including but not limited to the following categories:

- Specific definition of the offense(s) committed and supporting facts
- Names of all persons involved in the incident; suspect(s), victim(s), witness(es)
- Signed and dated statements of persons referred to in (2) above may be used instead of testimony presented at a hearing.
- List of special program(s) if any, in which student is enrolled or being considered for enrollment.
- Past disciplinary records of student involved.
- Academic record of student. Extenuating circumstances.
- Actions taken at the school level before suspending for repeated disruptive behavior.

The School Board shall include or refer to the documentation in the hearing decision and decide the appropriate action to be taken.

DISCIPLINE INFRACTIONS (CON'T)

PROCEDURES FOR SUSPENSION BY PRINCIPAL OR DESIGNEE

The Principal may suspend a student for a total of no more than (6) school days per semester or less by complying with the following procedures: Designees may suspend a student for a total of no more than (1) school day per semester.

1. The Principal (or designee) shall give the student oral or written notice of the charge or charges against the student.
2. The Principal (or designee) shall give the student the opportunity to admit or deny the charges.
3. If the student denies the charges, the Principal (or designee) shall explain the evidence against the student and give the student the opportunity to explain his/her version of the facts.
4. The Principal (or designee) may, call witnesses.
5. If the Principal (or designee) concludes that the student committed the offense and that suspension is appropriate, the Principal (or designee) shall upon suspending the student, give the student a suspension notice to take to the student's parent(s) or guardian, make an office call notifying the parent(s) or guardian of the suspension, mail a copy of the suspension notice to the parent(s) or guardian, and send a copy of the suspension notice to the School Board, and possibly SCC (South Central Conference, Office of Education).
6. The parent(s) or guardian will be given a conference date and time with the Principal (or designee) to discuss the student's behavior and the punishment. The parent(s) or guardian may request a conference prior to the reinstatement date. After a suspension, a conference must be held with the student, his/her parent(s), and the Principal (or designee), before the student is readmitted into class. No evidence of any suspension shall be written on the student's cumulative record. A file containing all documents relating to the hearing (and to the appeal hearing if applicable), including any appeal decisions shall be kept for no less than one year.

SUSPENSION MAY BE APPEALED TO THE SCHOOL BOARD

SEARCH & SEIZURE

PROCEDURES FOR SEARCH AND SEIZURE

1. When officials acting solely under the authority of the school or school system have reasonable grounds for believing that a search of a particular student will produce evidence of a violation of school disciplinary rules or of law, such school officials will, if circumstances warrant, (a) search the purse or the pockets of the student or (b) conduct a pat-down search of the person of the student. In weighing the circumstances to decide whether to conduct such a search and what specific search methods to employ, school officials should consider the seriousness of the suspected infraction, the level of intrusiveness of the search, and the age and sex of the student and the school official. A school official of the same sex as the student being searched will conduct such a search. Except in emergencies, such searches shall be conducted discretely out of public view.
2. School officials, when possible, will avoid frequent and unnecessary group searches (i.e., searches of two or more students where individualized suspicion is lacking). Group searches will be conducted only (a) when officials have reasonable grounds to believe that evidence of illegal or dangerous activities will be uncovered, (b) when the immediacy of the circumstances and the school's need to protect the safety and welfare of students is sufficient to justify such a search, and (c) when the invasiveness of the search method employed is minimal.
3. The school maintains control of student lockers and has the right to periodically inspect those lockers. Since students do not have exclusive possession of lockers, school officials may conduct locker searches at will. Drug-detecting dogs may be used in such locker searches.
4. To provide and maintain a safe and secure environment for students, staff, and authorized visitors, schools may employ the use of metal detectors. Stationary and/or mobile metal detectors may be used. School Board employees shall conduct all metal detector searches. Any information obtained using metal detectors shall be used only for school disciplinary or law enforcement purposes.

SEARCH & SEIZURE (CON'T)

5. To provide and maintain a safe and secure environment for students, staff, and authorized visitors, schools may use video surveillance equipment on properties owned and/or maintained by the school system. These properties include buildings and grounds as well as vehicles owned and/or operated by the school system. All school personnel, students, and parents are informed that they are subject to being videotaped while in school buildings, on school grounds, at school events, and on system-owned/maintained vehicles. Any information obtained using surveillance equipment is to be used only for school disciplinary or law enforcement purposes.
6. No student searches will be conducted by school officials with or at the request of law enforcement officers unless those officers are following appropriate police procedures and operating under a valid search warrant founded upon probable cause.

STUDENT DRUG & ALCOHOL POLICY

Anti Drug and Alcohol Policy

It is the goal of Ephesus Academy to provide a quality education for all students. In furtherance of this goal and to protect and promote the health, safety and welfare of its students and employees, Ephesus Academy is committed to maintaining a drug and alcohol-free school.

The use of illicit drugs and the unlawful possession and use of alcohol is wrong and harmful. Therefore, it is the policy of Ephesus Academy that the use of alcohol and the unlawful manufacture, distribution, dispensation, possession or use of illicit drugs is prohibited. Any student violating this policy will be subject to disciplinary actions.

Standards of Conduct

The unauthorized possession, use, transfer, sale or distribution of drugs is a Class III - Major Offense violation of the Student Code of Conduct.

The term "drugs" means any drug listed in 21 U.S.C. Section 812 and other federal regulations. Generally, these drugs have a high potential for abuse. Such drugs include, but are not limited to, marijuana, cocaine (including "crack"), methamphetamine (or "ice") and PCP. They also include unauthorized possession or use of over the counter or prescription drugs on school premises.

The possession, use, transfer, sale or distribution of alcoholic beverages is also a Class III - Major Offense violation of the Student Code of Conduct.

The normal disciplinary punishment for violations of the drug and alcohol policies is permanent removal from school.

The Principal will report each violation of the drug and alcohol policies to the Youth Aid Unit of the Birmingham Police Department for possible investigation and prosecution.

NOTICE TO PARENTS AND STUDENTS: Compliance with these standards of conduct is mandatory.

ZERO TOLERANCE POLICY

Zero Tolerance Policy

Ephesus Academy has a strict “Zero Tolerance” policy in place which falls inline with Alabama’s State Department of Education “Student Harassment Prevention Act (Act No. 209-571) to ensure that all students participate in a supportive learning environment free from harassment. There are procedures in place to report alleged bullying, harassment, or intimidation that occurs on school property, at a school-sponsored activity (on or off school property), social media, on the school bus, or on the way to and/or from school.

Bullying, harassment, or intimidation means intentional conduct, including verbal, physical or written conduct, or an intentional electronic communication, that creates a hostile educational environment by substantially interfering with a student’s educational benefits, opportunities, or performance, or with a student’s physical or psychological well-being and is:

- motivated by an actual or a perceived personal characteristic including race, national origin, marital status, gender, gender orientation, gender identity, religion, ancestry, physical attribute, socioeconomic status, familial status, or physical or mental ability or disability; or

- threatening or seriously intimidating and
- occurs on school property, at a school activity or event, or
- on a school bus;
- or substantially disrupts the orderly operation of a school.

Electronic communication means a communication transmitted by means of an electronic device, including but not limited to a telephone, cellular phone, tablet and/or computer.

HARASSMENT POLICY

Harassment Policy

Sexual Harassment Policy

Ephesus Academy is committed to maintaining an educational environment free of sexual harassment. In keeping with this commitment, the Board will not tolerate harassment of employees or students by anyone: supervisors, teachers, students, vendors or patrons of Ephesus Academy. Sexual harassment violates Title VII of the Civil Rights Act of 1964 as amended, and is unlawful and contrary to SCC and NAD policy. Any employee or student who engages in sexual harassment violates this policy and the law.

Unwelcome sexual advances, requests for sexual favors and any other physical, verbal or visual conduct of a sexual nature is sexual harassment when such conduct creates an intimidating, hostile, or offensive educational environment.

Sexual harassment may include but is not limited to unwelcome sexual propositions; sexual innuendoes; suggestive remarks; vulgar or sexually explicit comments, gestures, or conduct; obscene or sexually explicit pictures; sexually oriented "kidding," teasing, or practical jokes; and physical contact, such as patting, pinching, or brushing against another's body. In third-party situations, sexual harassment may also be present if one individual is offended by the sexual interaction, conduct, or communications between others.

HARASSEMENT POLICY (CON'T)

All School employees are responsible for maintaining an educational environment free of sexual harassment and intimidation. In this role, the responsibilities of all school employees include the following:

1. Ensure that students are not required to endure insulting, degrading or exploitative sexual treatment.
2. Immediately report any complaints concerning sexual harassment received from students to the Principal or appropriate school official.

Any student experiencing or witnessing sexual harassment should immediately notify the school secretary, any teacher, Assistant Principal or the Principal.

The confidentiality of all harassment complaints is guaranteed. Personnel violating confidentiality will be disciplined appropriately. Communications will be made to others only on a limited, "need to know" basis. There will be no retaliation against a student for filing complaints of sexual harassment.

Sexual harassment offenses allegedly committed by adults against students will be promptly investigated within 30 days and/or will be reported to appropriate law enforcement officials.

Sexual harassment offenses allegedly committed by students may be classified as minor, intermediate, or major offenses under the provisions of the Code of Student Conduct. The Student Code of Conduct procedures will be followed in deciding the appropriate discipline for such offenses.

PROCEDURES OF DISMISSAL

End of Day Procedures for Dismissal

1. At the end of the day, students are sent to the restrooms and then prepared for dismissal.
2. Students should not be held behind for any reason (teachers are to take care of any students issues before 3:00 p.m. Monday-Thursday or 2:00 p.m. on Fridays).
3. All bus riders must exit the building immediately at 2:45 p.m. and load onto their designated buses.
4. All other students will remain in their classrooms until their names are called.
5. After the student hears their name, they need to exit the building and stand in the car line.

DISASTER PREPARATION

6. For safety reasons and decrease confusion, parents are not allowed to enter the building during dismissal time. They are to wait and remain in the car line.
7. By 3:15 p.m., students will be escorted to Aftercare. Aftercare charges will begin at 3:30 p.m.

Disaster Preparation

Should a disaster strike, you need to have a plan of action already established with your child(ren). Parents please stress to your child(ren) the importance of following school disaster procedures. Students will be released **ONLY** to parents or the emergency contact person.

Emergency Drills

Emergency drills (fire and disaster) are required by law and are an important safety precaution. It is essential that when the first signal is given, everyone obeys promptly and clears the building by the prescribed route as quickly as possible. The teachers in each classroom will give the students all the necessary information.

ALL EMERGENCY DRILLS ARE TO BE TAKEN SERIOUSLY!

Tornado

In your classroom:

1. Go to designated safe areas
2. Curl into a tight ball, face down
3. Cover your head and ears with your laptop or Chromebook in case

On school grounds:

1. Go into the building to designated safe areas
2. Curl into a ball face down
3. Protect your head with your hands

Fire Drills/Emergencies

When the fire alarm sounds, you are to leave your classroom orderly, under the direction of your teacher.

EMERGENCY PROCEDURES

Safety Drills/Emergencies

At school:

1. Stay with your teacher.
2. Follow all instructions of emergency personnel.

At home

1. In the event of some widespread emergency within the city or school community, do not come to school.
2. Tune to a local station for information.

Emergency Procedures

Injury

Students are required to report all accidents to their teachers immediately. If outside the supervision of their classroom teacher, the accident should be reported to the nearest and most available school personnel.

A signed Emergency Medical Treatment Form, which provides emergency medical information, must be on file for each student. Emergency phone numbers are important and must be listed in case we are unable to contact the parents. It is of paramount importance to the safety of our youngsters that parents' home, business and emergency numbers be kept updated during the year. Please advise the school of any special condition, which may be vital to your child's health.

Medication

Some students may have medical conditions that require occasional medication. If your child is on short-term medication, such as an antibiotic, please schedule the dosage so that she/he receives a morning dose and the remaining doses when she/he returns from school in the afternoon. Please cooperate with us by following the above guidelines. The health and safety of your children are our primary concern. **Please advise the school of any special condition which may be vital to your child's health.**

EMERGENCY PROCEDURES (CON'T)

Students who medical conditions or are on long-term medication who must have medication administered during the school hours may have the necessary medications administered by office personnel with prior agreement and arrangement as follows:

- A written statement from the physician detailing the method, amount, and time schedule for administration of prescription.
- A written statement from the parent or guardian indicating the desire that the school assist the student as prescribed by physician. Such medication must be delivered to the school in the original container bearing the original pharmacy label.
- Medical forms provided by school administration.

Parents should be aware that Ephesus Academy, any of its employees, anyone designated by the principal, the South-Central Conference of Seventh Day Adventist, or any employee of the South-Central Conference of Seventh-Day-Adventist shall not be liable to the child, or the parent/legal guardian for any civil damages because of personal injuries to the child, which may result from acts of omission in administering the medicine(s) that the parent/ guardian authorizes.

Illness

Children with contagious diseases, covid, chicken pox, measles, pink eye, ringworm, etc., are to be kept home until the contagious phase is past. The parent must provide a doctor's statement certifying that the contagious phase of the disease is past and it is permissible for the child to return to school.

Inclement Weather

When weather conditions are too hazardous for safe operation, school will not open. This judgment will be made, hopefully, before 6:30 a.m. The decision will be released through the media by the Principal usually over channels 6 and 13, and 33/40. You can also visit our website regarding school closing.

In the event severe weather develops during the school day, parents should arrange quickly to pick up their children from school. Please do not call the school office except in absolute emergency during these situations, as the lines must remain open.

2025-2026 CALENDAR

AUGUST '25						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 01 SCC In-Service
 - 04 Parent/Student Orientation & Open House
 - 06 First Day of School
 - 13-17 SCC Youth Congress
 - 19-21 Pre-Assessment (I-Ready)
- 18 Instructional Days

- 01-02 Christmas Break
 - 05 PD Day
 - 06 Classes Resume
 - 09 2nd Quarter Report Card
 - 16 School Wide Community Service
 - 19 M. L. King Day Observed
 - 26-30 Spirit Week
 - 26-30 Winter MAP Testing
- 18 Instructional Days

JANUARY '26						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER '25						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 01 Labor Day Observed
 - 04 Home & School (Title 1 Meeting)
 - 03 1st Q Progress Report
 - 08-19 Fall MAP Testing
 - 18 Let's Move Day
 - 29 ½ Day PD: SCC-led
 - 22-26 Spirit Week
- 21 Instructional Days

- 02-06 Winter MAP Testing
 - 04 3rd Q Progress Report
 - 05 Home & School Meeting
 - 16 Presidents' Day Observed
 - 17-20 WrAP Assessment
 - 27 Oratorical
- 19 Instructional Days

FEBRUARY '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

OCTOBER '25						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 03 First Quarter Ends
 - 03 Fire Prevention Chapel
 - 10 Adventist Heritage Chapel
 - 12-14 SCC/GCC Teacher Convention
 - 17 Breast Cancer Awareness Chapel
 - 17 1st Quarter Report Card
 - 20-22 - STEAM CAMP
 - 22 Parent-Teacher Conferences
 - 23-27 Fall Break
 - 31 Community Service Day/Domestic Violence Awareness
- 20 Instructional Days

- 02 ½ Day PD: School-led
 - 02-06 Read Across America Week
 - 06 Third Quarter Ends
 - 11-12 Science Fair
 - 13 3rd Quarter Report Card
 - 15-22 SCC Mission Trip
 - 16 Fourth Quarter Begins
 - 23-27 WrAP Break
 - 30 Parent-Teacher Conferences
- 17 Instructional Days

MARCH '26						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

NOVEMBER '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 06 Home & School Meeting
 - 09-11 Principals' Retreat
 - 11 E-Learning Day
 - 14 2nd Q Progress Report
 - 14 Veterans Day Chapel
 - 17-21 Spirit Week
 - 17-21 Fall Week of Prayer
 - 20 Thanksgiving Luncheon
 - 24-28 Thanksgiving Break
- 15 Instructional Days

- 03 Good Friday Observed
 - 06 E-Learning Day
 - 7-10 Spring Week of Prayer
 - 11 Education Day
 - 13-16 Outdoor School
 - 15 4th Q Progress Report
 - 19 JR & SR Prom
 - 27-30 Spring MAP Testing
- 21 Instructional Days

APRIL '26						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER '25						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 13 Christmas Program
 - 14 Winter Wonderland
 - 18 School Wide Field Trip
 - 19 Second Quarter Ends
 - 23 2nd Quarter Report Card
 - 22-31 Christmas Break
- 15 Instructional Days

- 01-08 Spring MAP Testing
 - 4-8 Teacher & Staff Appreciation Week
 - 11-15 - Spirit Week
 - 14 School Wide Field trip
 - 19 Awards Day Banquet
 - 21 Kindergarten Graduation & 8th Grade Promotion
 - 25 Memorial Day Observed
 - 26 12th Grade Graduation
 - 27 Fourth Quarter Ends
 - 22 Last Day of School
 - 27-29 School Post-Week
 - 29 4th Quarter Report Card
- 16 Instructional Days

MAY '26						
	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						